

### **Institutional Distinctiveness**

IIMHRD(w) is committed to its vision of women development, IIMHRD(w) has been instrumental in providing quality education to the women students of Maharashtra and other states since Inception and has placed them in various positions in organisations of repute. A good holistic development is necessary, as all women students need a sense of safety / security and a sense of satisfaction/ confidence about who they are and how they fit in to their future professional career. It is also a matter of pride how students coming from weak financial background and vernacular base excel in the learning process and reach heights.

We believe that college life is not all about academics, it is also about learning to interact with other people, being aware of social, environmental and gender issues, and inequities in the society. We provide an opportunity to every student to contribute to make the society in which they live a better place and to grow as better individuals and Institute has committed itself to the task of inculcating social values and responsibilities in its students and provide holistic development in line with the vision to ensure quality education for all sections of society,

Along with other sports cultural and other activities, our community outreach programmes under Rotaract club, which includes Blood donation, health camps, Rural cleaning, etc specifically address the issues of the area in general. Several activities are undertaken for the women students to expose them to the various environmental issues that ail us and are encouraged to participate in competitions dealing with environmental issues. The poster competition events help students to present their ideas to address the various issues.

### **Two Institutional Best Practices**

#### **Best Practices -1**

- 1. Title:** To empower students by upgrading their competencies
- 2. Objectives of the practice:** To provide sound academic and professional inputs to the students and to mould their aptitude and attitude which is very essential for nation building.
- 3. The Context:** The institution has number of academic and professional practices to upgrade students competencies.
- 4. The Practice:** Along with sound academic with professional input institution also Conducts mock test, and interviews for the students to clear the fear of women students and create more employability of student.
- 5. Evidence of Success:** Are seen in final placements of the students.
- 6. Problems Encountered and Resources Required:** Regular attendance by weak students and more motivations needed for them.

## **Best Practices -2**

**1. Title:** Holistic Grooming and training of students:

**2. Objectives of the practices:** To groom and train the students

**3. The Context:** Institution organizes grooming and training sessions in the first stage and conducts the grooming of students holistically of transforming students from ordinary to extra ordinary. In second stage institution through professors trains to understand the conceptual clarity of the subject. In the third stage training for personal interview and group discussion and then mock interviews are conducted and lastly gaps are identified and appropriate training is given to remove their gaps.

**4. The Practice:** The institution organizes role play technique in which student give presentation and her videography is done and analysed for improvement. The faculty analyzes the strong and weak areas of students and show to the students for improvement and the institute has good placement consistently in every academic year .

**5. Evidence of Success:** Good Placement of students

**6. Problems Encountered and Resources Required:** Attendance of students with linguistic barriers and faculty mentors inspire them during mentorship programs for their fear removal and to help them come forward in all activities.